



Salisbury School Gardens

Curriculum



St. Gabriel School — Edmonton, AB



Reynolds Secondary School — Victoria, BC

“First and foremost, these school gardens will be educational tools. They can provide a tangible, real world contextual element to otherwise abstract ideas. Edible gardens can supplement lessons for every core subject in the majority of grade levels. From environmental science to nutrition, agricultural issues to measuring the circumference of a tomato, the gardens are as versatile as we are creative. Here are a few linkages between the gardens’ potential educational power Alberta Curriculum as found on LearnAlberta.ca.

Science:

Above all things, interaction with the natural world fosters a child's curiosity which, by extension, is the genesis of scientific inquiry. Plants foster fundamental questions that can easily be framed into lessons across all Elementary and Junior High grade levels.

Below are the Outcomes wherein a school garden could feature in lesson planning:

Grade 1 - Topic B: Seasonal Changes

Grade 1 - Topic D: The Senses

Grade 1 - Topic E : The Needs of Plants and Animals

Grade 2 - Topic E: Small Crawling and Flying Animals

(the study of worms and insects in the garden)

Grade 4 - Topic E: Plant Growth and Changes

Grade 5 - Topic D: Weather Watch

Grade 6 - Topic D: Evidence and Investigation

Grade 7 - Unit A: Interactions and Ecosystems

Grade 7 - Unit B: Plants for Food and Fibre

Grade 8 - Unit B: Cells and Systems

Grade 9 - Unit A: Biological Diversity



George M. Dawson Secondary School — Masset, BC

"Mostly used in the cafeteria (basil and squash are particularly popular). In the past we have also donated it to the Morningstar Program (for low income people), hosted Canning workshops, and brought it to small farmers markets."