



Salisbury School Gardens

Curriculum



St. Gabriel School — Edmonton, AB



Reynolds Secondary School — Victoria, BC

“First and foremost, these school gardens will be educational tools. They can provide a tangible, real world contextual element to otherwise abstract ideas. Edible gardens can supplement lessons for every core subject in the majority of grade levels. From environmental science to nutrition, agricultural issues to measuring the circumference of a tomato, the gardens are as versatile as we are creative. Here are a few linkages between the gardens’ potential educational power Alberta Curriculum as found on LearnAlberta.ca.

Social Studies:

School gardens can be excellent tools for supplementing lessons about the cultural relevance of plants, global food issues, environmental issues, urban and rural agriculture, and the role technology, from fertilizers to genetics, play in our food supply.

Although the linkages between garden and General Outcome may be more abstract than with mathematics or language arts, there are still many opportunities to use the gardens in lessons:

Grade 1 - Citizenship: Belonging and Connecting:

- school and community gardens can be discussed as an example of people coming together as a community for common cause.

Grade 2 - Communities in Canada:

- gardens can be planting with cultural significant Canadian plants, including plants significant to Aboriginal Canadian peoples.

Grade 3 - Connecting with the World:

- cultural significant edible plants can be discussed in order to illustrate diversity.



Victoria Park Collegiate Institute — Toronto, ON

“Grades 4, 5, 6 use it the most, chiefly for Science and Native Studies classes. We also have a Buddy System in the garden where Grade 7 students will mentor the Kindergarten kids.”

R. M. Graver School — Richmond, BC

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SchoolGardenNetwork.Ca & St.Theresa School, Sherwood Park